

Hlibok to receive patriotism award

A host of dignitaries will gather at Gallaudet's Field House on April 29 to honor Student Body Government President Greg Hlibok as the 1988 recipient of the Crispus Attucks Patriotism Award. The event will be held at 3 p.m., and everyone is invited to attend.

The yearly award is given by the Crispus Attucks Museum, an African arts museum and community development organization in Northwest D.C.

"We present the award to the person in the community we feel has exemplified the life of Crispus Attucks through nonviolent demonstration and protest," said Thomas Moye, program director and special projects consultant for the museum.

Attucks, a black man, was the first person to be killed in the Revolutionary War. Past recipients of the award include Mayor Marion Barry Jr. and Walter Fauntroy, D.C. delegate to the House of Representatives.

Hlibok was chosen to receive the

award "because of the wonderful way he led the student body in the protest and the manner in which he demonstrated and went before the public, the deaf community, and Congress," said Moye.

The museum organized groups from area universities to participate in the march on the Capitol March 11 in support of a deaf president for Gallaudet and also provided the sign used by Gallaudet demonstrators, "We Have A Dream," originally used in the Martin Luther King march.

Rep. David Bonior (D-Mich.) has been asked to be the keynote speaker at the event. Also in attendance will be Mayor Barry, Fauntroy, members of the D.C. City Council, and school board officials. Jack Gannon, executive director for Alumni Relations and Advancement, will give the closing remarks.

Moye credited Roger Kraft, SBG vice president, with being instrumental in helping coordinate the award to Hlibok.



Aundrea Olden (left), of San Jose, Calif., and her family meet with President King Jordan during her recent visit to Gallaudet, a prize for winning a McDonald's oratorical contest.

Top contest winner visits Gallaudet

A dirty, crumpled, sign language alphabet card found by a 12-year-old California girl in her back yard three years ago sparked such interest in her that her greatest desire in life became to train at Gallaudet to become an interpreter for deaf people.

On April 14, Aundrea Olden, a seventh grader in the gifted and talented program at Fisher Middle School in San Jose, had a piece of that dream realized when she visited Gallaudet for three days, courtesy of McDonald's.

As the grand prize winner of the San Francisco Bay area McDonald's "Hold On to Your Dream" oratorical contest for students in grades K-8, Olden, her parents, and her 9-year-old brother received an all-expense-paid trip to Washington, where they stayed in an apartment at the Kendall Demonstration Elementary School. Olden, who is

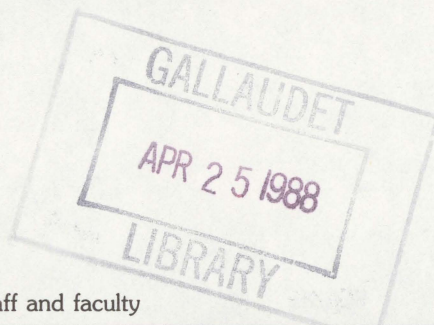
hearing, signed her entire presentation for the contest.

During their visit here, the family attended receptions and toured the campus. Olden was also filmed by WJLA-TV, Channel 7, while visiting KDES and meeting with President King Jordan.

"Gallaudet is marvelous!" she said at an April 15 luncheon at Ballard House that was attended by campus administrators and students and officials in the interpreting program. "The people have such sparkling personalities and the educational programs are impressive," she added.

She was so impressed with the campus, in fact, that she expressed no desire to see any of D.C.'s other famous sights, even though it was the family's first visit to the city. "I want to stay

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Chinese educators from Gansu and Xinjiang visit Gallaudet April 14-17 through the USA/China Teacher Education Consortium, created in 1986. The visitors are shown in a KDES home economics room during a tour led by Mary Louise Stansfield of the Visitors Center.

Spanish delegation attends seminar

The Gallaudet Research Institute's Culture and Communication Studies Program (CCPS) recently hosted a delegation from Spain's Ministry of Education in the first of four collaborative U.S./Spanish seminars and exchange visits on the topic of mainstreaming.

The four-day visit included meetings with administrators, tours of MSSD and the Child Development Center, visits to mainstreamed classes in Fairfax County, Va., and a tour of the Maryland School for the Deaf, Columbia campus.

The Spanish team and their hosts met April 13 for presentations and discussions aimed at fostering greater understanding of mainstreaming in the two countries.

Dr. Tom Allen of the GRI's Center for Assessment and Demographic Studies, and Claire Ramsey, Ph.D. candidate at the University of California, Berkeley, presented views on mainstreaming in America. Allen described instructional settings and demographic characteristics of deaf students, and Ramsey presented an overview of the political, cultural, and ideological background of mainstreaming.

A perspective of mainstreaming from a deaf person's point of view was presented by Rachel Stone-Harris of KDES, who discussed some of the obstacles she has observed in mainstreamed settings. Betsy Winston, a graduate student in linguistics with previous experience as an educational interpreter, discussed factors crucial to positive educational experiences for deaf children from the point of view of the classroom interpreter.

Dr. Alvaro Marchesi of Spain's Ministry of Education outlined the integration of disabled students into the Spanish educational system, and Miriam Valmaseda, a psychologist with the National Resource Center of Education of the Deaf in Madrid, described research

on deaf/hearing interaction in the classroom.

Cultural, educational, and political differences between Spain and the United States have resulted in significant differences in mainstreaming efforts in the two countries. Although mainstreaming in United States schools was codified more than 10 years ago by Public Law 94-142, integration of disabled students in regular educational settings in Spain did not become law until 1982 and was not implemented until 1985.

Unlike the situation in America, where implementation of mainstreaming projects was under the control of state and local authorities and affected all schools, the Spanish Integration Project is being carried out at the national level and is voluntary. Schools apply for acceptance into the project only after a majority of teachers and parents have voted to participate. In the first year of its integration project, more than 400 schools applied for admission, and 170 were chosen. Schools chosen to receive mainstreamed students then receive support services from the national Ministry of Education.

As is typical in most European countries, all special schools for deaf students in Spain are oral, and only hearing teachers teach deaf students. Although the integration project is attempting to incorporate sign language into the school system, Spanish educators, parents, and members of the Spanish deaf community are reluctant to accept this approach, according to seminar participants.

In June, the U.S. team, headed by Dr. Carol Erting of the CCSP, will travel to Spain to observe the integration project and to learn more of the cultural, educational, and attitudinal differences between the two countries and their mainstreaming efforts.



Children at Gallaudet's Child Development Center, along with families and friends, celebrate the Week of the Young Child at a spring festival April 13. Left, teachers Wilbert Parsley and Timi Gray help children enjoy



doughnuts. Right, Jum Reilly leads Group C children in a dance about flowers and spring. A letter writing campaign to encourage Congress to pass a day care assistance bill was held April 15.

Lane dispels myths about first educators of deaf people

In an April 11 lecture, Gallaudet's Powrie V. Doctor Chair Harlan Lane painted some verbal portraits of several important people in deaf history and attempted to dispel some myths about who was really responsible for beginning the education of deaf people in France and America.

Lane spoke of the Abbe de l'Epee, Abbe Sicard, and Thomas Hopkins Gallaudet in his lecture, "Portraits in Deaf History."

"Each of these hearing people was standing in front of deaf people," he told his audience in "Ole Jim." He credited two deaf men—Jean Massieu and Laurent Clerc—with being instrumental in developing education for deaf people.

Abbe de l'Epee, whose book, *The True Way of Educating Those Born Deaf*, was published in 1784, spent many years helping poor people in Paris. One home he visited had two deaf teenage girls, and, at their mother's request, l'Epee undertook their education. At the time, it was thought that children born deaf could not be educated. But l'Epee had noticed that the girls signed to each other, and by learning the girls' signs, l'Epee was able to begin to teach them. He went on to start the first free school for deaf people in the world.

According to Lane, "The myth is l'Epee set up sign language and began deaf education. I believe the two sisters were members of the deaf community in Paris that long preceded l'Epee." He noted that there were indications that sign language was already being used throughout France.

Abbe Sicard, l'Epee's successor, "was something of a charlatan," said Lane. A priest who wore a sash covered with medals, he set up his own school for deaf people but called on his friend Saint-Semin to teach the students.

After meeting one of Saint-Semin's outstanding students, Jean Massieu, Sicard proposed a contest before the

University of Paris in which the teacher of the most outstanding deaf student would become l'Epee's successor. After winning the contest, Sicard appointed Massieu as his chief teaching assistant.

The myth, according to Lane, is that Sicard was a brilliant grammarian who taught sign language and converted Massieu from a shepherd to an educator.

The truth was just the opposite, said Lane. Massieu, credited with being the first deaf teacher of deaf students, had five deaf brothers and sisters, and the siblings communicated using sign language long before they met Sicard. Massieu later went on to start two schools for deaf students.

During the time that Sicard had his school in Paris, Thomas Hopkins Gallaudet met Alice Cogswell, deaf daughter of the successful physician Thomas Cogswell. The year was 1814 and Gallaudet, after finding the ministry too exhausting for his delicate health, was working as a Yankee peddler when Cogswell suggested he go to England to see how deaf people were being educated, said Lane.

In 1815, Gallaudet set out for England to try to discover how the Braidwood school was teaching its students. But the school would not reveal its secrets of how deaf people were educated, said Lane. While in England, Gallaudet attended a performance of Sicard and his two top students, Massieu and Laurent Clerc, and was invited to visit Sicard's school in Paris.

Lane attempted to dispel the myth that Gallaudet found sign language, brought it back to the United States,

and founded the first school for deaf students here. The truth, said Lane, is that Gallaudet did not want to go to France, a Catholic country, and did not really want to learn sign language. He made a last attempt to get into Braidwood before finally setting out for Paris.

At that time in Paris, restaurants had paper tablecloths, and during Gallaudet's first meetings with Massieu and Clerc, the men wrote on the cloths, using both English and French. The tablecloths are now on display in the Library of Congress, said Lane.

After six months in Paris, with his sign language progressing slowly, Gallaudet met with Clerc, and it was decided that Clerc would come to the United States. The two arrived in New York, began raising funds, and opened the American School in Connecticut as the first school for deaf students in the United States.

Clerc was instrumental in helping other schools for deaf students get started, said Lane. Soon a network of schools sprang up "with a common language that was extensively influenced by Clerc," he said.

According to Lane, many books, published before Jack Gannon's *Deaf Heritage* or Lane's own *When The Mind Hears: A History of the Deaf* (told in Clerc's voice), eulogized hearing people. "You could make the case that the person who really founded deaf education in the United States was Clerc, or the person who really taught the deaf in France was Massieu," said Lane. "But probably the fairest thing to say is that there was a collaboration between the two."

Winner hopes to be interpreter

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right here," she said.

Olden said that when she found the sign language alphabet card, she memorized it immediately, and, her interest piqued, she began reading books on various forms of sign communication to learn sign language.

She has become proficient enough in sign language that she now tutors English at Lyndale, a mainstream school for deaf youth in her home town.

"It feels good to know that I'm an ear for deaf people," she said, adding that she loves to sign.

"Sometimes my [hearing] friends get embarrassed when I sign around them, so I sign when I'm by myself. It's not like that with the Kendall kids, though. They're real friendly," she said after a tour of KDES.

She was so taken by her reception during a visit to KDES Friday morning that she cancelled an afternoon tour of other campus facilities so that she could go back to Kendall and converse with the students.

During the luncheon at Ballard House, Student Body Government leader Greg Hlibok asked Olden if Gallaudet was what she expected it to be.

"Every night before I went to sleep I thought about what Gallaudet would be like," she replied. "It has met my expectations—even higher."

Board approves policy revisions

Policy revisions for Gallaudet employees concerning overtime and holiday pay, leave without pay, and maternity, paternity, and adoption leave were approved recently by the Board of Trustees.

Adoption leave is a new policy for full- and part-time regular staff members and grants two consecutive weeks of paid leave to employees who legally adopt a child or children.

Maternity and paternity leave has been extended to include part-time regular staff employees on a prorated basis. Paternity leave has also been extended to two consecutive weeks.

Leave without pay is a new policy for staff employees and describes voluntary, involuntary, and disciplinary leave without pay situations.

The overtime and holiday pay policy has not been altered but restates the language to help clarify the policy.

Ossie Thomas buried in Ohio

Ossie Thomas, a long-time custodian with the Physical Plant Department, died of a heart condition on March 1.

Thomas joined Gallaudet in 1972. He worked at MSSD for many years and more recently was assigned to the West Office Building and Peet Hall.

Burial was held April 16 in Bellaire, Ohio, after the body was returned to Thomas' home state.



MSSD's Class of '87 presented a plaque dedicating the school's computer room to the late principal Peter Hobbs at an April 13 ceremony. Shown at the event are, from left: MSSD instructors Eric Malzkahn, Linda McCarty, and Charles Welsh-Charrier; Hobbs' mother Frances, his wife Maggie, his father-in-law Luther Dawson, and MSSD student Laura Draper.

on the
GREEN

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Yeh wins top SBA honor in D.C.

Gallaudet graduate John Yeh, who has gained national attention for his efforts in creating the highly successful Rockville-based Integrated Microcomputer Systems Inc., has been named "Small Business Person of the Year" by the Washington District Office of the U.S. Small Business Administration.

"This is one of the highest honors I know of for a small businessman," said Tom Gause, assistant director for business development with the SBA, in announcing Yeh's award. "It sets a target for all business people to shoot for in overcoming the odds."

Yeh is also a contender among 70 other business professionals across the country for the SBA's national Small Business Person of the Year award, expected to be announced later this week.

Clerc Books is new press imprint

Gallaudet University Press now has a new imprint under which textbooks and instructional materials will be published.

Clerc Books, the new subset of the press, will include all sign language books, as well as books that are written primarily for instructional use. Another imprint, Kendall Green Publications, is used for children's books. Books of a scholarly nature will continue to be published under the identity of Gallaudet University Press.

"Until now, we published textbooks under the other two imprints," said Dr. Elaine Costello, director of the Gallaudet University Press. "This caused confusion in areas of marketing and image. We want to enhance our scholarly image."

The press has two editorial boards—one for Gallaudet University Press books and one for Kendall Green books. No new board will be established for Clerc Books; adult instructional books will be reviewed by the Gallaudet Press board, and children's books will come before the Kendall Green board.

The press already has contracts for four titles to be published under the Clerc Books imprint by October. One of the books, "So You Have a Hearing-Impaired Client," is authored by Florence Vold of the School of Preparatory Studies, and Mary Ann Meier and Mary Catherine Hughes, both of the Audiology Department.

Costello said the press published eight books last year, has a goal of 10 the next five years, to double its output to publish 20 books each year.

Audiology gives walk-in service

Gallaudet's Department of Audiology announces the following spring semester hours for walk-in service for faculty, staff, and students at its Audiology Clinic, located in the University's Mary Thornberry Building:

Monday and Tuesday—9-10 a.m., 1-2 p.m., and 3-4 p.m.

Wednesday—11 a.m.-noon and 3-4 p.m.

Thursday and Friday—1-2 p.m. and 3-4 p.m.

The schedule is subject to change. For more information call Jeddie LeGoff at x5328. The walk-in clinic schedule is also posted on the University Cable TV's Message Wheel.

"I feel honored to have been chosen to receive this award, and I hope that being recognized by the business community will pave the way for other people with handicaps, especially deafness, to venture into the business world," Yeh said.

Yeh credited his staff, approximately 43 of whom are deaf, as being instrumental in helping him obtain the award. "The quality of people is essential to any business," he said.

Gallaudet will honor Yeh at a reception May 5 from 4:30-6:30 p.m. in "Ole Jim." Yeh and other outstanding leaders of small businesses will be recognized at a number of other events, including a White House ceremony, during Small Business Week May 9 through 15.

Yeh was nominated for the local award by Signet Bank. He and approximately 12 other local business people were considered for the honor by an advisory council of 10 business and professional people. Gause said that criteria such as financial growth, community attitude, and perseverance are considered by the council in selecting a winner.

Yeh, 41, who was born deaf in Taiwan, and his brother James, who is hearing, started the business in the back of a Rockville warehouse in 1979 with the help of a \$100,000 SBA Handicapped Assistance Loan. Today, Integrated Microcomputer Systems Inc. has more than 350 employees and four field offices.



John Yeh

Kemp named sign department chair

Dr. Mike Kemp, an associate professor in the Department of Sign Communication, has been named chairman of the department, effective June 1.

He replaces Dr. Jane Kelleher, who resigned last December. Dr. Lottie Riekehof became acting director at that time, a position she will share with Kemp until he officially assumes his new position in June.

Kemp, a 1971 graduate of Gallaudet, has worked here for the past 12 years, initially as coordinator of sign language training. In 1980, he became a faculty member in the department.

He earned his doctorate in education from Virginia Polytechnic Institute and State University in Blacksburg, Va., in 1986.

"I look forward to accepting the challenges and responsibilities" of the chairmanship, Kemp said.

Two of his goals as chairman are to establish a sign communication proficiency interview testing center to evaluate faculty and staff sign language skills, and to initiate more research



The National Deaf Dance Theatre includes (standing) Rita Corey, Jeff Taylor, Tina Wix, and (kneeling) Lilly Benedict, Anne Marie Baer, Fanny Yeh, Melodie Wilson, and Ellie Korres.

New dance group begins performing

A new dance company, the National Deaf Dance Theatre (NDDT), recently joined the National Dance Academy of the Deaf in its first performance here at Gallaudet University.

Other performances are already scheduled throughout the country, and the group is well on its way to achieving recognition as the nation's primary professional dance company of deaf and hard of hearing dancers.

The NDDT is the dream child of Gallaudet graduates Sue Gill Gould, director, and Fanny Yeh, assistant director. Although the NDDT is affiliated with Gallaudet, it is separate from the Gallaudet Dance Company, for University students, and the National Dance Academy of the Deaf, a children's group.

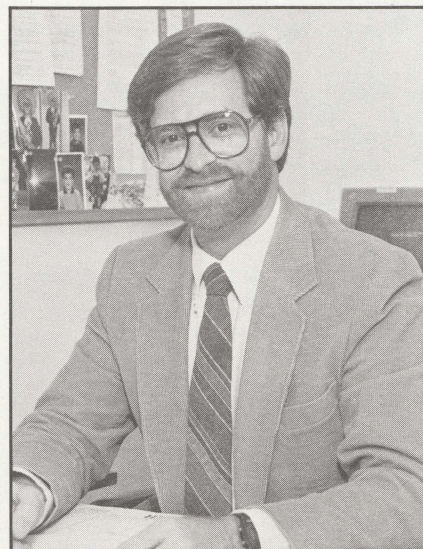
Gould's position as director of the new group is part of her job as an instructor in the Department of Physical Education and Recreation. She is also the assistant director of the Gallaudet Dance Company.

The NDDT's bond to Gallaudet, Yeh feels, is a vital link with the deaf community. "We look at Gallaudet as a strong foundation," she said. "I hope the NDDT will inform the world of our culture and dance."

Rita Corey, founder of the San Francisco-based MuSign Musical Theatre company and a drama teacher at MSSD, is a member of NDDT as well. "For years, I always wanted to see a deaf national company," she said. "I

projects within the Department of Sign Communication.

One area of research that Kemp is considering is a study of factors that assist students in learning sign language.



Mike Kemp

think it is time to show the world what other languages we can speak—not necessarily sign language, but a body language as well."

Gould is quick to point out that in donating rehearsal and performance space and sound equipment, Gallaudet is a major supporter of the NDDT. Many dance companies go out of business because of the tremendous cost of renting space, she said.

Monetary support for travel, costumes, and choreographers, however, must come from private sponsors. Yeh is actively seeking private funding sources. Both Integrated Microcomputer Systems Inc. of Rockville, Md., and T.J. Publishers Inc. of Silver Spring, Md., have already made substantial contributions. In addition, Gould is working with Gallaudet's Development Office to raise funds and, joined by Dr. Diane Hottendorf, director of the Gallaudet Dance Company, has written a proposal for funds through the University's Presidential Awards program.

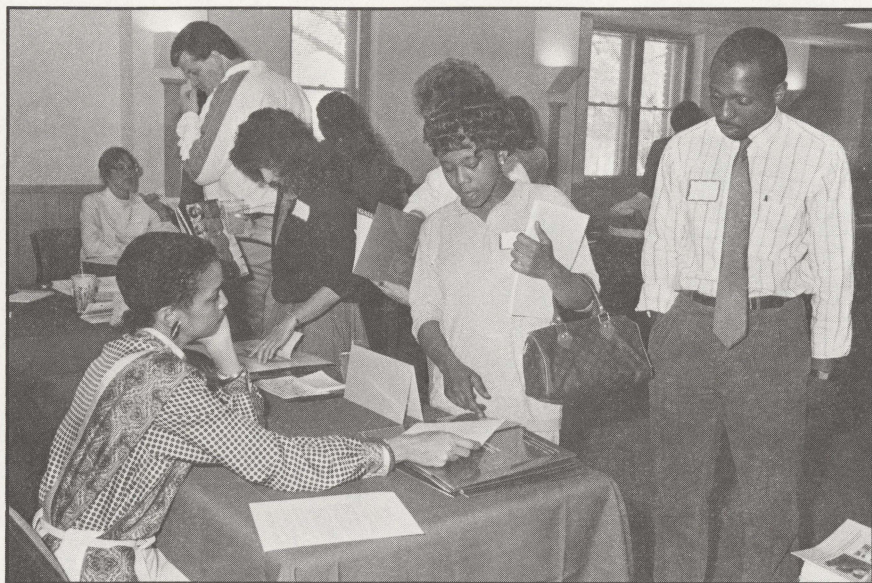
The NDDT currently has three hearing and five deaf and hard of hearing Washington-area dancers. Three deaf and hard of hearing understudies also dance with the company. "I do want both hearing and deaf performers mainstreamed together," said Gould.

She explained that deaf people learn to dance by counting. They learn the rhythm and timing of a dance until it becomes a part of them. A deaf dancer who loses the count will look to a hearing or hard of hearing dancer, pick up the correct movement, and continue.

Hearing dancers may also need a deaf dancer's support, said Gould. In two of her performances with the Gallaudet Dance Company, the sound system failed and left the dancers, mid-dance, with no music. "I was lost," said Gould, who is hard of hearing. "Because I could hear the music, I depended on it, but the deaf dancers had the count inside themselves. I looked to the deaf dancers to keep on track. The music came back on, and we finished exactly on time."

Although Gould sensed that the country could support and wanted a national dance company of deaf professionals, she has been amazed at the public response to the group. "I hadn't even held auditions yet, and people were calling, wanting us to perform," she said.

Although the schedule is not yet complete, it appears the NDDT will perform in states as distant as Texas and Massachusetts—and many places in between.



Gallaudet admissions and recruitment officer Sandra Dupree talks with prospective graduate students at the University's first Graduate Opportunities Festival April 11, an event which gave educators an opportunity to present topics dealing with deaf education. It was sponsored by the School of Education and Human Services and the Graduate Studies Department.

Announcements

Cathi Jones, Gallaudet's representative for Principal Casualty Automobile Insurance, will answer employees questions about auto insurance on Wednesday, April 27, from 10 a.m.-2 p.m. in the Ely Center Art Exhibit Room and from 2-4 p.m. in the MSSD Faculty Lounge. Northwest Campus employees can talk with Jones on Thursday, April 28, from 10 a.m.-2 p.m. in the Main Building Alcove.

The winning photographs in Gallaudet's Annual Student Photography Competition are on display through May 16 in the Ely Center Art Exhibit Room. The competition was sponsored by the Department of Television, Film, and Photography and the School of Communication. For more information, call Donna Cantor at x5115.

The fourth annual Northwest Campus Community Picnic will be held on Sunday, May 1, from 1 to 5 p.m. Sponsored by Gallaudet's Northwest Campus Community Relations Council, the event will include activities, games, and a picnic-style lunch. Admission is \$5 for adults and \$3 for children under 12. For tickets or more information, contact the Office of the Dean, Northwest Campus, Main Hall, Room 100, x5870 or the Office of Administrative and Community Service, College Hall, Room 4, x5263.

Dr. Harlan Lane, Powrie V. Doctor Chair of Deaf Studies, will present three lectures at Pre-College from his recent series. "Is There a 'Psychology of the Deaf?'" will be held April 27 at the KDES Auditorium. "Paternalism, Deaf People and the Third World" will be May 4 in the MSSD Orientation Room (Room 102). "Portraits in Deaf History" will be held May 11 in the KDES Auditorium. All lectures are from 3:30-5 p.m. For more information, call Judy Berglund at x5346.

Lane will also host "ASL Literacy and English Literacy: Are They Related?" the last of his brown-bag lunch series, on Monday, May 2, from noon to 1:30 p.m. in the upper level of "Ole Jim." For more information, call Graduate Studies and Research at x5400.

Cognition symposium abstracts due

The School of Education and Human Services is requesting abstracts of papers by May 15 to be considered for the Second International Symposium on Cognition, Education, and Deafness.

The symposium is being planned at Gallaudet from July 5-7, 1989, just prior to the Deaf Way conference which will also be held at Gallaudet.

The first international symposium on the same topic was hosted by Gallaudet in June, 1984, and resulted in a book by the same name. Papers presented at the 1989 symposium can be revised, based on input at the conference, for publication in a second version of the book.

Probable symposium themes related to deaf people include issues in measurement of cognitive performance, issues in cognitive development, applications of cognitive improvement strategies, technologies for enhancing

cognitive performance, and other related topics such as neuroscientific research in cognition and deafness.

Abstracts should be no longer than two double-spaced pages. They can be sent to Dr. David Martin, School of Education and Human Services, Fowler Hall, Room 210.

Classified Ads

FOR SALE: Upgraded house in Cheverly, Md., exc. cond. Call Dixie Meadows, 445-5900 (V) days or 699-8878 (V) eves.

WANTED: Female nonsmoker to share 3-BR apt. in Silver Spring, Md.; walk-in closet; carpet; CAC; W/D; pool; furnished except for BR; near shopping, bus, and Beltway; \$265/mo. plus 1/3 elec.; available May 1. Call Jenny 434-7280 (V/TDD) after 6 p.m.

FOR SALE: Sanyo computer and daisy-wheel printer, manuals, software, extra ribbons and covers, \$500/BO. Call Kathy, x5226 (TDD) or 397-3318 (TDD) eves.

WANTED: Nonsmoking female graduate student/professional to share 3-BR house in Takoma Park, \$275/mo. plus 1/3 util., available May 15. Call Vicki, x5270 or 439-4921 (V/TDD).

FOR SALE: Kenmore heavy-duty clothes washer, \$320; Whirlpool portable dishwasher, \$300; Kenmore large microwave oven w/auto-defrost, hold-warm selection, and temperature probe, \$200; Smith-Corona Coronet electric typewriter, \$50. Call Daphne, x5270.

FOR SALE: Siamese kittens, \$60. Call B. Lynch, x5208.

FOR SALE: Century stroller, reversible handle, \$35; weight bench w/110 lb. plastic coated weights, \$65. Call Gloria Jones, x5603.

FOR SALE: '87 Toyota Corolla, power steering and brakes, FM/AM radio w/cassette. Call Cindy, x5096.

WANTED: Basement apt., prefer Laurel area. Call Cindy, x5096.

WANTED: Mature, nonsmoking, professional or graduate-student female to share apt. w/2 working women, available May 1. Call Doris 779-0833 after 6 p.m.

FOR RENT: Mobile home at Fenwick Island, near beach, kitchen w/DW, 2 full baths, AC, sleeps 6, community pool and tennis, \$325/wk. or \$50/night. Call Beth, x5247 or 498-4521 (TDD) eves.

FOR RENT: Large room in house 10 min. from Gallaudet, inc. AC, W/D, large yard, swimming pool, \$250/mo. or \$187/mo. if share room. Call Sara or Janet, 322-4151 (V/TDD) or Sara, 459-7588 (TDD) eves.

On the Green deadlines are Friday, 10 days before the issue date. (Example: Information for the May 9 OTG must be received by April 29.) Classified advertisements and announcements must be submitted in writing to MSSD, Room G-19B. If requested, ads will be published for two consecutive weeks, space permitting. Story and photo ideas can be sent to Vickie Walter, editor, MSSD, Room G-17, x5671.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

COORDINATOR, GALLAUDET WORKOUT: Department of Physical Education and Recreation

RESEARCH TECHNICIAN: Center for Studies in Education and Human Development

SHIPPING CLERK/WAREHOUSE: Gallaudet University Press

DIRECTOR, MANAGEMENT INSTITUTE: School of Management

DIAGNOSTICIAN/LEARNING DISABILITIES SPECIALIST: School of Preparatory Studies

Computer Services short courses

The following short courses are being offered by Computer Services this spring and summer:

Intro to the IBM PC
May 23, 25, 1-4 p.m.
June 20, 22, 1-4 p.m.

Topics include introduction to selected disk operating system commands, directories, subdirectories, a line editor (EDLIN), a word processor (Writing Assistant), and using a printer. No lectures are included, and no computer experience is required. Individualized instruction. 6 hrs.

Intro to VAX
June 28, 30, 2-4 p.m.
July 26, 28, 2-4 p.m.

Learn the basic features of the VAX/VMS system, including log-in/log-out procedures, system utilities, basic commands, printing, and electronic mail. No prior computer experience necessary. 4 hrs.

Intro to Symphony
May 16, 18, 9 a.m.-noon
June 21, 23, 9 a.m.-noon

The course provides an overview of Symphony, an integrated software package. Emphasis will be on worksheet, word processing, and database management. Methods accessing the different Symphony environments, setup, and setting windows will be shown. 6 hrs.

Intro to 1032
July 12, 14, 2-4 p.m.

An informal discussion where users bring questions and problems of general interest to all participants. Topics could include uses for databases, simple input and update procedures, reading in data from other systems, etc. Users from all experience levels are welcome. 3 hrs.

Intro to dBase III
July 25, 27, 1-4 p.m.

Become familiar with dBase III database management program terminology and concepts. Hands-on exercises include creating, using, and modifying a DBASE file, creating reports, and designing/managing a database system. 6 hrs.

Intro to Networks
July 13, 9-12 a.m.

This course provides an introduction to BITNet with additional information on Ethernet, Internet, and DECNet. Prerequisites include experience with the VAX and a working VAX account. 3 hrs.

WordPerfect 1
May 18, 1-4 p.m.
June 6, 1-4 p.m.
June 8, 1-4 p.m.

Participants can gain a working knowledge of this word processing package and learn basic text entry and formatting skills through hands-on exercises. Topics include centering, block features, moving, copying, and underlining. 3 hrs.

WordPerfect 2
June 13, 1-4 p.m.
June 15, 1-4 p.m.

Begins where WordPerfect 1 left off. Topics covered include spell, thesaurus, searches, outline, footnotes, and tab settings. Prior experience using WordPerfect is required. 3 hrs.

WordPerfect 3
July 11, 1-4 p.m.
July 13, 1-4 p.m.

Participants can improve basic skills in WordPerfect and learn more advanced techniques, including bibliographies, form letters, DBASE/Lotus 123 file conversion, timed backups, password protection, split screen, and locking/unlocking of documents. Prior experience using WordPerfect is required. 3 hrs.

WordPerfect 4
July 18, 1-4 p.m.
July 20, 1-4 p.m.

Learn the advanced features of WordPerfect. Topics include macros, math, line draw, and printer font/cartridge selection. Prior experience using WordPerfect is required. 3 hrs.

If you are interested in attending a course, please fill out the following form and return to HMB, Room 121 (attn: Computer Courses) as soon as possible.

NAME: _____

COURSE: _____

DATES: _____

DEPARTMENT: _____

PHONE: _____

SUPERVISOR: _____